



## School Impact Plan 2024 - 2025



At the end of each school year, we reflect upon the previous year, collecting in all our assessment and 'improving learning' information. This, in combination with feedback from children, staff, parents/carers and governors, enables us to identify the strengths and areas of development for the year ahead. We then develop key priorities for each area of school and set about putting actions in place in order to achieve these via our annual School Impact Plan. We usually have 5 key priorities, with actions to support our improvement in these areas across school. You can see below our 5 priority areas for 2024 – 2025. We have a detailed plan in place in school, for each priority area. For your convenience we have summarised, and listed for you, 3 of the key ways that we are aiming to make positive progress towards achieving each key priority this year:

### Key Priority 1

**Ensure that the implementation of our curriculum is consistent and the quality of education: meets the needs of all learners, continues to have the expected impact, develops long term learning skills and embeds subject knowledge.**

In order to develop this priority, we will:

- \*Implement a new RE curriculum to ensure Diocesan requirements are met.
- \*Raise standards in maths, especially at key assessment points.
- \*Embed the 'SGC principles' as part of our non-negotiable teaching and learning offer.



**'Never settle for less than your best'**

**N** – New learning (smaller steps)

**S** – Scaffolds are provided

**F** – Feedback is ongoing

**L** – Learning is reviewed, recapped and revisited

**T** – Time for modelled and guided practice

**Y** – Your teaching has a range of question types

**B** – Be adaptive

### Key Priority 2

**To ensure that high expectations for positive behaviour and attitudes to learning are in place, through having a consistency of approach that supports high quality, positive relationships and promotes attendance at school.**

In order to develop this priority, we will:

- \*Work with Wigan Council to ensure statutory attendance requirements improve whole school and specific group data.
- \*Embed the PACE (Playful, Acceptance, Curious, Empathic) approach as part of our Behaviour and Relationships Policy.
- \*Raise the profile and involvement in school life of the Ethos Council.



St George's Central CE Primary School and Nursery  
Behaviour and Relationships Policy



**'Never settle for less than your best'**

### Key Priority 3

**To further enhance pupils' character development through provision for mental, physical and SMSC well-being opportunities throughout school life including within the curriculum and the community.**

In order to develop this priority, we will:

- \*Develop our approach to the SGC 'life-skills' to support their wider personal development.
- \*Implement an enhanced approach to communication with various stakeholders.
- \*Increase our capacity for spirituality through opportunities to connect with others, ask questions and engage in deep reflection.



### Key Priority 4

**To ensure that leaders have a clear ambitious vision for providing high-quality education for all learners through making use of our excellent facilities and through having consistent, strong, shared values, policies and practices in place to support children and staff at all levels.**

In order to develop this priority, we will:

- \*Explore opportunities for 'wraparound' provision.
- \*Develop our curriculum offer in light of emerging predicted global trends.
- \*Enhance our Forest School provision through having additional resources and provision in place.



### Key Priority 5

**To ensure the environment, approaches to teaching and learning and conversations within high quality continuous provision enable children to deepen their knowledge and understanding across all areas of learning.**

In order to develop this priority, we will:

- \*Improve Maths provision through our involvement in the 'Nurturing Young Mathematicians' initiative.
- \*Ensure 'back and forth' talk is an inherent feature across all learning environments and areas of learning.
- \*Consistently make use of the Forest School to enhance the curriculum offer.



***'Never settle for less than your best'***

Jesus said, 'I am the light of the world. Whoever follows Me will not walk in darkness, but will have the light of life.' John 8:12