

St George's Central CE Primary School and Nursery



School Impact Plan 2023/2024



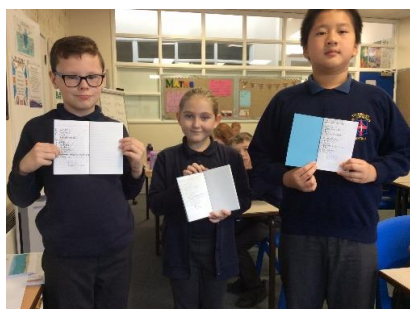
At the end of each school year, we reflect upon the previous year, collecting in all our assessment and 'improving learning' information. This, in combination with feedback from children, staff, parents/carers and governors, enables us to identify the strengths and areas of development for the year ahead. We then develop key priorities for each area of school and set about putting actions in place in order to achieve these via our annual School Impact Plan. We usually have 5 key priorities, with actions to support our improvement in these areas across school. You can see below our 5 priority areas for 2023 – 2024. We have a detailed plan in place in school, for each priority area. For your convenience we have summarised, and listed for you, 3 of the key ways that we are aiming to make positive progress towards achieving each key priority this year:

Key Priority 1

Ensure that the implementation of our curriculum is consistent and the quality of education: meets the needs of all learners, continues to have the expected impact, develops long term learning skills and embeds subject knowledge.

In order to develop this priority, we will:

- *Raise standards in SPAG through a consistent approach to teaching spelling.
- *Raise standards in maths, especially in targeted year groups.
- *Forest School sessions are embedded as part of our curriculum offer.



Key Priority 2

To ensure that high expectations for positive behaviour and attitudes to learning are in place, through having a consistency of approach that supports high quality, positive relationships and promotes attendance at school.

In order to develop this priority, we will:

- *Continue to develop a consistent strategic approach to attendance in order to improve whole school and specific group data.
- *Continue to develop high quality provision at break and lunch times.
- *'All Being Well' opportunities are embedded as part of our curriculum offer.



'Never settle for less than your best'

Jesus said, 'I am the light of the world. Whoever follows Me will not walk in darkness, but will have the light of life.' John 8:12

Key Priority 3

To further enhance pupils' character development through provision for mental, physical and SMSC well-being opportunities throughout school life including within the curriculum and the community.

In order to develop this priority, we will:

- *Have a progression of age appropriate 'life-skills' on offer to all children to support their wider personal development.
- *Our Early Years offer is enhanced through the addition of regular swimming sessions for our Nursery and Reception children.
- *A child based support system is in place to provide an opportunity for children to positively support each other in school.



Key Priority 4

To ensure that leaders have a clear ambitious vision for providing high-quality education for all learners through making use of our excellent facilities and through having consistent, strong, shared values, policies and practices in place to support children and staff at all levels.

In order to develop this priority, we will:

- *Continue to develop the 'Improving Learning' Calendar for our Lancaster Avenue Nursery.
- *Ensure that improvements are made in key targeted areas so that school based targets are met and standards continue to improve.
- *Provide high quality CPD opportunities to ensure school meet its long term vision in a more effective and efficient manner.



Key Priority 5

To ensure the environment, approaches to teaching & learning and conversations within high quality continuous provision enable children to deepen their knowledge and understanding across all areas of learning.

In order to develop this priority, we will:

- *Develop approaches to teaching within Early Years to ensure an effective use of various learning environments and areas of learning.
- *Implement the consistent use of WellComm to support judgements.
- *Maths is taught consistently with clear progression from ages 2 – 5 years with use of 'White rose maths scheme' in Reception.



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