Graduated Response to SEND – Generic Flowchart

Inclusive Quality First Teaching

Effective Inclusive Classrooms

Teacher notices some difficulty Analyse tracking data Have conversation with SENCO Consider Checklists/audits of current provision. Differentiate tasks as appropriate Discuss with pupil and parents/carers

Specific intervention /Low level support

Think about removing barriers to achievement and personalisation Discuss in Progress Meetings

Specific intervention/high level support Personalisation Consider referral to external agency

External Agency

Act on advice Discuss progress at Review Meetings

Gather evidence for EHC Referral Tracking data All About Me EHC Assessment

Reports Costed Provision Map

> EHC Referral

Lots of additional support Some additional support Applicable to SOME pupils

Exceptional support Lc Applicable to FEW pupils