

St George's Central CE Primary School and Nursery

Reception Curriculum Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Focus	All about me	Celebrations	Dinosaurs	Minibeasts/ Growing	Under the sea	Once upon a time
Questions	What makes me marvellous?	What is there to celebrate?	Do dinosaurs exist?	What are the secrets of the garden?	What lives in the blue planet?	Who are your favourite story characters?
Experience	Home visit Visit to Tyldesley Library	Pantomime Church coffee morning Hillcrest Residential visit	Dinosaur egg	Planting Making a wormery	Trip to SeaLife Centre	Visit to Tyldesley Library
PSED	PSED is embedded within daily interactions to support the development of making relationships, self-confidence, self-awareness and managing feelings and behaviour. We follow the needs of the children to plan relevant and 'in the moment' circle times to also support this. We have regular well being sessions in our Well Being room.					
Communication and Language	Small communication group activities, Book Talk, circle time contributions, stories and carpet time throughout the year					
Physical	Outdoor physical play daily. Drawing the Write Way Programme. Gymnastics, Dance and Games					
Literacy	Phase 2 Letters and Sounds <small>(including phase 1 alliteration and oral blending)</small> Texts: <i>The Everywhere Bear</i> <i>Here We Are</i> <i>How Do Dinosaurs Go to School?</i>	Phase 2 Letters and Sounds Texts: <i>Diwali</i> <i>Fireworks</i> <i>Bonfire Night</i> <i>Jolly Christmas Postman</i>	Phase 2 and 3 Letters and Sounds Texts: <i>How to Grow a Dinosaur</i> <i>Harry and the Dinosaurs</i> <i>The Dinosaur That Pooped a Planet</i> <i>Tryannosaurus Drip</i>	Phase 3 Letters and Sounds Texts: <i>What the Ladybird Heard</i> <i>Minibeasts</i> <i>Jasper's Beanstalk</i>	Phase 3 and 4 Letters and Sounds Texts: <i>Commotion in the Ocean</i> <i>Sharing a Shell</i> <i>The Snail and the Whale</i>	Phase 4 Letters and Sounds Texts: <i>Traditional Tales</i> <i>The Three Little Wolves and the Big Bad Pig</i>
	Writing opportunities in all areas of continuous provision and message station. Some focused writing activities.					

Maths	Place Value – numbers to 5 Addition and Subtraction – sorting Place Value – comparing groups Addition and Subtraction – change within 5 Measurement – time	Addition and Subtraction – numbers to 5 Place Value – numbers to 10 Addition and Subtraction – addition to 10 Geometry- shape and space	Geometry – exploring patterns Addition and Subtraction – counting on and back Place Value – numbers to 20 Multiplication and Division – numerical patterns Measurement – measure			
Knowledge and Understanding of the World Links to: Geography History Science Computing	Can talk about the local environment		Similarities and changes of the natural environments and living things	Comparing environments between land and sea	Comparisons between places and the wider world	
	Past and present events in their own lives and others	Communities and traditions e.g Remembrance, Guy Fawkes, First Christmas	Noticing and understand similarities and differences		Comparisons between people and change that happen	
	Senses Similarities and differences between ourselves e.g. body parts	Mixing materials Changes (seasons)	Identifying features of dinosaurs Similarities and differences between dinosaurs and ourselves	Planting and nature Minibeast investigations, habitats and experiences Life cycles	Predictions, experiments and investigations linked to floating and sinking, capacity, ice Observation of animals Healthy and unhealthy food	
	Different activities completed on The Early Years Program to learn the basics on Computing (Keyboard Skills, Mouse Skills, Dragging and Dropping)					
Expressive Arts and Design Links to: Art DT Music	Opportunities to be creative daily in continuous provision and during directed activities. Media: drawing, collage, painting, textiles, printing, sculpture					
	Throughout the year the children will experience construction, junk modelling, den-making, cooking, and baking, clay, collage, cutting activities and designing, making, testing and evaluating products, cutting skills.					
	Exploration of instruments in continuous provision. Early Years 'Can do Music' programme where instruments are used in a more directed way. New songs learnt each half term to link with curriculum learning.					
RE	Harvest I am Special Christmas	Stories Jesus Heard Stories Jesus told Easter	Special places Special times			