



## REMOTE HOME LEARNING PROVISION POLICY

### Our school motto

Never settle for less than your best.

### Our Vision

Following in the footsteps of Jesus, each member of our community will flourish as resilient, respectful and adaptable individuals prepared for life's journey. Along the way we will encourage and inspire each other to continue growing as beacons of light in our own lives and the wider world.

### Our Mission

St George's Central seeks to provide quality education rooted in the Christian faith, serving the spiritual, moral and educational needs of the community of which it is part.

### Introduction

Our Remote Learning Provision offer only applies to those who are well enough to attend school but cannot gain access to school site due to COVID-19 related issues. This may take the form of individual children who are awaiting a COVID-19 test/awaiting COVID-19 test results or in self-isolation due to family members. If this is the case for your child, we ask that you contact our school office by phone or email so that we are aware of the nature of your child's absence at the earliest opportunity. It may also be the case that a whole class or group of children may be absent from school for an extended period of self-isolation. Within this document, we aim to show you our provision offer in the event of self-isolation of individuals, groups or if there was a national or local lockdown in place for schools.

### Accessibility to Remote Learning Provision



In order to improve our offer as a school, we have recently subscribed to the online platform 'Seesaw'. Further information regarding the use of Seesaw has been sent out to parents/carers. We will be developing the use of this resource and feel that this will improve our Remote Learning offer as teachers will be able to communicate with parents/carers in order to ensure that the learning needs of your children are being met whilst accessing learning remotely. There is also a facility within this platform for staff to pre-record and upload teaching resources so that children are able to listen to, or watch, their teacher. This could support children in undertaking their learning more independently whilst isolating. We realise that not everyone will have access to Wi-Fi and/or devices and we are looking to make use of government grants in order to ensure that equipment is available for everyone during periods of self-isolation or lockdown. Paper copies of work can be made available upon request if there is no online access at the time of self-isolation or lockdown.

### Provision during individual or whole class self-isolation or lockdown

The following pages show:

- information about the curriculum in the different areas within our school;
- how we will communicate learning with parents/carers during a period of self-isolation or lockdown;
- what to expect from school with regards to remote home learning and
- what we expect in return (in terms of work completed).

***'Never settle for less than your best'***

*Jesus said, 'I am the light of the world. Whoever follows Me will not walk in darkness, but will have the light of life.' John 8:12*

### **Nursery and Reception:**

Children within Early Years will have access to 'Seesaw' and other online resources to support home learning during periods of self-isolation or lockdown. Some lessons and activities will be completed using these online learning platforms however, due to the nature of the Early Years curriculum many activities will be practical and 'hands on'. Unless requested, all remote home learning activities will be communicated to you via 'Seesaw' on a daily basis. Our aim, during an extended period of self-isolation, is to have all learning opportunities for the day communicated to parents/carers for our 8:55am start time and any paper copies dropped at households for 9:30am. For individual cases of self-isolation, arrangements for remote learning will be made via an initial telephone call from the class teacher. Throughout the day, parents/carers can then upload photographs and/or videos of any completed work or of children undertaking any practical activities to 'Seesaw'. Written/typed responses from children may also be uploaded through 'SeeSaw'. Teachers will be able to provide feedback based on the work uploaded to 'Seesaw'.

### **Early Years class website pages**

Parents/carers can click the following links to view class website pages for our classes within our Early Years department, where there will be more information about each class/area:

Click the link to see our **Lancaster Avenue Nursery** website page:

<https://www.saintgeorgescentral.wigan.sch.uk/nurseryProvisionLA.html>

Click the link to see our **Darlington Street Nursery** class website page:

<https://www.saintgeorgescentral.wigan.sch.uk/nurseryProvisionDS.html>

Click the link to see our **Reception: NT** class website page:

<https://www.saintgeorgescentral.wigan.sch.uk/ClassesRNT.html>

Click the link to see our **Reception: TK** class website page:

<https://www.saintgeorgescentral.wigan.sch.uk/ClassesRTK.html>

### **Other links to support Remote Home Learning**

**Our Curriculum Overview for Nursery** can be seen by clicking the following link:

<https://www.saintgeorgescentral.wigan.sch.uk/Documents/overviews/2020Latest/Nursery%20Curriculum%20Overview.pdf>

**Our Curriculum Overview for Reception** can be seen by clicking the following link:

<https://www.saintgeorgescentral.wigan.sch.uk/Documents/overviews/2020Latest/Reception%20Curriculum%20Overview.pdf>

**Our Whole School English Overview** can be seen by clicking the following link:

<https://www.saintgeorgescentral.wigan.sch.uk/Documents/Curric/English/English%20Subject%20Overview.pdf>

***'Never settle for less than your best'***

*Jesus said, 'I am the light of the world. Whoever follows Me will not walk in darkness, but will have the light of life.' John 8:12*

**Supporting websites to use with Nursery and Reception children:**

**For some supporting websites, children will need a username and password. Please see class teachers, if you have not yet received any usernames and passwords needed.**

	Username and password required to access: <b>Reading Eggs</b> programme: <a href="https://readingeggs.co.uk/">https://readingeggs.co.uk/</a>
	Children can access activities on the <b>Phonics Play</b> website: <a href="https://www.phonicsplay.co.uk/">https://www.phonicsplay.co.uk/</a>
	Username and password required to access: <b>Purple Mash</b> to complete the <b>2do's</b> set by your child's teacher and other activities and games
	Children can access a weekly Picture News session by watching a video on the following link:  <a href="http://www.Vimeo.com/channels/picturenews">www.Vimeo.com/channels/picturenews</a>
	Children can access activities on the <b>BBC 'Tiny Happy People'</b> website:  <a href="https://www.bbc.co.uk/tiny-happy-people">https://www.bbc.co.uk/tiny-happy-people</a>

**Key Stage 1 children (Year 1 and Year 2):**

Children within Key Stage 1 will have access to 'Seesaw' and other online resources to support home learning during periods of self-isolation or lockdown. Some lessons and activities will be completed using these online learning platforms however, some activities will be practical and 'hands on'. Unless requested, all remote home learning activities will be communicated to parents/carers via 'Seesaw' on a daily basis. Our aim, during an extended period of self-isolation, is to have all learning opportunities for the day communicated to parents/carers for our 8:55am start time and any paper copies dropped at households for 9:30am. For individual cases of self-isolation, arrangements for remote learning will be made via an initial telephone call from the class teacher. Throughout the day, parents/carers can then upload photographs and/or videos of any completed work or of children undertaking any practical activities to 'Seesaw'. Written/typed responses from children may also be uploaded through 'Seesaw'. Teachers will be able to provide feedback based on the work uploaded to 'Seesaw'.

**Key Stage 1 class website pages**

Parents/carers can click the following links to view class website pages for our classes within our Key Stage 1 department, where there will be more information about each class:

Click the link to see Year **1TL** class website page:

<https://www.saintgeorgescentral.wigan.sch.uk/Classes1TL.html>

Click the link to see Year **1/2OB** class website page:

<https://www.saintgeorgescentral.wigan.sch.uk/Classes12OB.html>

Click the link to see Year **2JW** class website page:

<https://www.saintgeorgescentral.wigan.sch.uk/Classes2JW.html>

***'Never settle for less than your best'***

*Jesus said, 'I am the light of the world. Whoever follows Me will not walk in darkness, but will have the light of life.' John 8:12*

### Other links to support Remote Home Learning

Our Curriculum Overview for Year 1 and Year 2 can be seen by clicking the following link:

<https://www.saintgeorgescentral.wigan.sch.uk/Documents/overviews/2020Latest/Y1%20&%20Y2%20Curriculum%20Overview%202020-2021.pdf>

#### English

Daily activities will be communicated to parents/carers in line with what would be taught in school at this time. This will include a mixture of grammar activities, reading/comprehension activities and writing tasks. New learning activities will be accompanied either by a supportive video or supporting materials (slides or information sheet).

Our Whole School English Overview can be seen by clicking the following link:

<https://www.saintgeorgescentral.wigan.sch.uk/Documents/Curric/English/English%20Subject%20Overview.pdf>

#### Maths

Daily activities will be communicated to parents/carers in line with what would be taught in school at this time. New learning activities will be accompanied either by a supportive video or supporting materials (slides or information sheet).

Maths Overviews for KS1 year groups can be seen by clicking the following links:

Year 1:

<https://www.saintgeorgescentral.wigan.sch.uk/Documents/overviews/2020/Y1%20Maths%20Overview.pdf>

Year 2:

<https://www.saintgeorgescentral.wigan.sch.uk/Documents/overviews/2020/Y2%20Maths%20Overview.pdf>

#### Religious Education:

Work will be set in accordance with the key learning focus for the lessons. Supporting materials will be supplied.

#### Foundation Subjects

Work set will be based upon the scheduled lessons for the week. Supportive material will be available where required. Work may have to be slightly amended depending on the tasks – discussion tasks will be difficult to undertake at home. *Please note, some subjects, such as Design Technology, Art, Music and PE often require specialist equipment or equipment which is not readily available at home or in the shops and as such, the offer for these subjects may differ from that in school. Apart from PE, these subjects are taught either at a discrete time or on a rota basis.* For those children in Key Stage 1, we run a 2-week curriculum offer. The provision in week 2 will be different to that offered in week 1.

#### PSHE (RSE)

The work for this subject is based on access to specific resources at a specified time. If the whole class is on lockdown or isolating, then it may be more appropriate for this work to be re-scheduled for a time when the children are back in school as many objectives are discussion based, so do not lend themselves to children working in isolation.

Knowledge Organisers for all foundation subjects can be seen by clicking the following link:

<https://www.saintgeorgescentral.wigan.sch.uk/knowledge2021.html>

***'Never settle for less than your best'***

*Jesus said, 'I am the light of the world. Whoever follows Me will not walk in darkness, but will have the light of life.' John 8:12*

**Supporting websites to use with Key Stage 1 children:**

**For some supporting websites, children will need a username and password. Please see class teachers, if you have not yet received any usernames and passwords needed.**

	Username and password required to access: <b>Reading Eggs</b> programme: <a href="https://readingeggs.co.uk/">https://readingeggs.co.uk/</a>
	Your child can access activities on the <b>Phonics Play</b> website: <a href="https://www.phonicsplay.co.uk/">https://www.phonicsplay.co.uk/</a>
	Username and password required to access: <b>Spelling Shed</b> programme: <a href="https://www.spellingshed.com/en-gb/">https://www.spellingshed.com/en-gb/</a>
	Username and password required to access: <b>TimesTable Rockstars</b> programme: <a href="https://trockstars.com/">https://trockstars.com/</a>
	Your child can access activities on the <b>ICT Games</b> website: <a href="http://www.ictgames.com/">http://www.ictgames.com/</a>
	Username and password required to access: <b>Purple Mash</b> to complete the <b>2do's</b> set by your child's teacher and other activities and games
	Your child can access activities on the <b>Tate Art</b> website: <a href="https://www.tate.org.uk/kids">https://www.tate.org.uk/kids</a>
	Your child can access a weekly <b>Picture News</b> session by watching a video on the following link:  <a href="http://www.Vimeo.com/channels/picturenews">www.Vimeo.com/channels/picturenews</a>

**Key Stage 2 children (Year 3 – Year 6):**

Children within Key Stage 2 will have access to 'Seesaw' and other online resources to support home learning during periods of self-isolation or lockdown. Some lessons and activities will be completed using these online learning platforms however, some activities will be practical and 'hands on'. Unless requested, all remote home learning activities will be communicated to parents/carers via 'Seesaw' on a daily basis. Our aim, during an extended period of self-isolation, is to have all learning opportunities for the day communicated to parents/carers for our 8:55am start time and any paper copies dropped at households for 9:30am. For individual cases of self-isolation, arrangements for remote learning will be made via an initial telephone call from the class teacher. Throughout the day, parents/carers can then upload photographs and/or videos of any completed work or of children undertaking any practical activities to 'Seesaw'. Written/typed responses from children may also be uploaded through 'SeeSaw'. Teachers will be able to provide feedback based on the work uploaded to 'Seesaw'.

**Key Stage 2 class website pages**

Parents/carers can click the following links to view class website pages for our classes within our Key Stage 2 department, where there will be more information about each class:

Click the link to see Year **3EG** class website page:

<https://www.saintgeorgescentral.wigan.sch.uk/Classes3EG.html>

***'Never settle for less than your best'***

*Jesus said, 'I am the light of the world. Whoever follows Me will not walk in darkness, but will have the light of life.' John 8:12*

Click the link to see Year **3/4CS** class website page:

<https://www.saintgeorgescentral.wigan.sch.uk/Classes34CS.html>

Click the link to see Year **4HJ** class website page:

<https://www.saintgeorgescentral.wigan.sch.uk/Classes4HJ.html>

Click the link to see Year **5JY** class website page:

<https://www.saintgeorgescentral.wigan.sch.uk/Classes5JY.html>

Click the link to see Year **5/6NC** class website page:

<https://www.saintgeorgescentral.wigan.sch.uk/Classes56NC.html>

Click the link to see Year **6AJM** class website page:

<https://www.saintgeorgescentral.wigan.sch.uk/Classes6AJM.html>

### **Other links to support Remote Home Learning**

**Our Curriculum Overview for Year 3 and Year 4** can be seen by clicking the following link:

<https://www.saintgeorgescentral.wigan.sch.uk/Documents/Curric%20Overviews%202020/Y3%20&%20Y4%20Curriculum%20Overview%202020-2021.pdf>

**Our Curriculum Overview for Year 5 and Year 6** can be seen by clicking the following link:

<https://www.saintgeorgescentral.wigan.sch.uk/Documents/overviews/2020Latest/Y5%20&%20Y6%20Curriculum%20Overview%202020-2021.pdf>

### **English**

Daily activities will be communicated to parents/carers in line with what would be taught in school at this time. This will include a mixture of grammar activities, reading/comprehension activities and writing tasks. New learning activities will be accompanied either by a supportive video or supporting materials (slides or information sheet).

**Our Whole School English Overview** can be seen by clicking the following link:

<https://www.saintgeorgescentral.wigan.sch.uk/Documents/Curric/English/English%20Subject%20Overview.pdf>

### **Maths**

Daily activities will be communicated to parents/carers in line with what would be taught in school at this time. New learning activities will be accompanied either by a supportive video or supporting materials (slides or information sheet).

**Maths Overviews for Key Stage 2 year groups** can be seen by clicking the following links:

**Year 3:**

<https://www.saintgeorgescentral.wigan.sch.uk/Documents/overviews/2020/Y3%20Maths%20Overview.pdf>

**Year 4:**

<https://www.saintgeorgescentral.wigan.sch.uk/Documents/overviews/2020/Y4%20Maths%20Overview.pdf>

***'Never settle for less than your best'***

*Jesus said, 'I am the light of the world. Whoever follows Me will not walk in darkness, but will have the light of life.' John 8:12*

Year 5:

<https://www.saintgeorgescentral.wigan.sch.uk/Documents/overviews/2020/Y5%20Maths%20Overview.pdf>

Year 6:

<https://www.saintgeorgescentral.wigan.sch.uk/Documents/overviews/2020/Y6%20Maths%20Overview.pdf>

### Religious Education:

Work will be set in accordance with the key learning focus for the lessons. Supporting materials will be supplied.

### Foundation Subjects

Work set will be based upon the scheduled lessons for the week. Supportive material will be available where required. Work may have to be slightly amended depending on the tasks – discussion tasks will be difficult to undertake at home. *Please note, some subjects, such as Design Technology, Art, Music and PE often require specialist equipment or equipment which is not readily available at home or in the shops and as such, the offer for these subjects may differ from that in school. Apart from PE, these subjects are taught either at a discrete time or on a rota basis.* For those children in Key Stage 2, we run a 2-week curriculum offer. The provision in week 2 will be different to that offered in week 1.

### PSHE (RSE)

The work for this subject is based on access to specific resources at a specified time. If the whole class is on lockdown or isolating, then it may be more appropriate for this work to be re-scheduled for a time when the children are back in school as many objectives are discussion based, so do not lend themselves to children working in isolation.

**Knowledge Organisers** for all foundation subjects can be seen by clicking the following link:

<https://www.saintgeorgescentral.wigan.sch.uk/knowledge2021.html>

### Supporting websites to use with Key Stage 2 children:

*For some supporting websites, children will need a username and password. Please see class teachers, if you have not yet received any usernames and passwords needed.*

	Username and password required to access: <b>Reading Plus</b> programme: <a href="https://www.readingplus.co.uk/">https://www.readingplus.co.uk/</a>
	Username and password required to access: <b>Spelling Shed</b> programme: <a href="https://www.spellingshed.com/en-gb/">https://www.spellingshed.com/en-gb/</a>
	Username and password required to access: <b>TimesTable Rockstars</b> programme: <a href="https://trockstars.com/">https://trockstars.com/</a>
	Your child can access activities on the <b>ICT Games</b> website: <a href="http://www.ictgames.com/">http://www.ictgames.com/</a>
	Username and password required to access: <b>Purple Mash</b> to complete the <b>2do's</b> set by your child's teacher and other activities and games
	Your children can access activities on the 'Spanish Games' website: <a href="http://www.spanish-games.net">www.spanish-games.net</a>

***'Never settle for less than your best'***

*Jesus said, 'I am the light of the world. Whoever follows Me will not walk in darkness, but will have the light of life.' John 8:12*



Your child can access activities on the **Tate Art** website: <https://www.tate.org.uk/kids>



Your child can access a weekly picture news session by watching a video on the following link:  
[www.Vimeo.com/channels/picturenews](http://www.Vimeo.com/channels/picturenews)

### All year groups

#### Keeping Physically Active

NHS and government recommendations suggest that primary aged children should complete 1 hour of physical activity each day. This should include aerobic exercise as well as muscle strengthening exercises. Moderate intensity activities will raise your heart rate, make you breathe faster and feel warmer. Examples of these include brisk walking, jogging, cycling, skipping or other sporting activities. For more information, please visit:

<https://www.nhs.uk/live-well/exercise/physical-activity-guidelines-children-and-young-people>

#### Resources used for work set

Teachers may make use of resources from the following websites/subscription services when setting remote home learning activities for your child:

- White Rose Maths videos and PowerPoints
- NCETM Maths lesson videos
- Literacy Shed
- Oak National Videos and PowerPoints (free to schools during this time)
- BBC (free to schools during this time)
- YouTube videos
- Twinkl
- Teacher produced videos, PowerPoints, prompt sheets and supporting information

#### Engagements levels

Staff will be monitoring engagement levels and the quality of children's work. Where this falls below expectations, the children will either receive a message through 'Seesaw' or a phone call will be made to parents/carers (age of child and engagement levels will determine the most effective method of contact).

#### Monitoring and feedback

Feedback for work submitted will take place in line with the school marking and feedback policy. Where verbal feedback would be used for a piece of work, staff are not tasked to compose written feedback.

**Developed by: Mr M Grogan**

Chair of Governors

Date: October 2020

Headteacher

Date: October 2020

**Policy approved: October 2020**

***'Never settle for less than your best'***

*Jesus said, 'I am the light of the world. Whoever follows Me will not walk in darkness, but will have the light of life.' John 8:12*