

Remote Home Learning: Information for parents/carers



Remote Home Learning: Information for parents/carers developed by Mr Grogan (Headteacher), in consultation with staff:

January 2021

A handwritten signature in black ink, appearing to read 'M. Grogan'.

Headteacher

Remote Home Learning: Information for parents/carers shared with staff and shared on the school website:

January 2021

'Never settle for less than your best'

Our school motto

Never settle for less than your best.

Our Vision

Following in the footsteps of Jesus, each member of our community will flourish as resilient, respectful and adaptable individuals prepared for life's journey. Along the way we will encourage and inspire each other to continue growing as beacons of light in our own lives and the wider world.

Our Mission Statement

St. George's Central seeks to provide quality education rooted in the Christian faith, serving the spiritual, moral, and educational needs of the community of which it is part.

Introduction

Our Remote Learning Provision offer only applies to those who are well enough to attend school but cannot gain access to school site due to COVID-19 related issues. This may take the form of individual children who are awaiting a COVID-19 test/awaiting COVID-19 test results or in self-isolation due to family members. If this is the case for your child, we ask that you contact our school office by phone or email so that we are aware of the nature of your child's absence at the earliest opportunity. It may also be the case that a whole class or group of children may be absent from school for an extended period of self-isolation.

Provision during individual or whole class self-isolation or lockdown

This information is intended to provide clarity and transparency to parents/carers about what to expect from remote home learning where national or local restrictions require entire cohorts (or bubbles) to remain at home.

The following pages show:

- information about the curriculum in the different areas within our school;
- how we will communicate learning with parents/carers during a period of self-isolation or lockdown;
- what to expect from school with regards to remote home learning and
- what we expect in return (in terms of work completed).

Our school approach

How will my child be taught remotely?

All children will have access to 'Seesaw' and other online resources to support home learning during periods of self-isolation or lockdown. Some lessons and activities will be completed using these online learning platforms however, due to the nature of the curriculum across school, many activities will be practical and 'hands on' (especially in Early Years). Unless requested, all remote home learning activities will be communicated to you via 'Seesaw' on a daily basis. Our aim, during an extended period of self-isolation, is to have all learning opportunities for the day communicated to parents/carers for our 8:55am start time.

Examples of remote teaching approaches may include the use of:

- Recorded teaching, for example: White Rose, Oak National, YouTube or recordings made by St. George's Central teachers;
- Powerpoint resources;
- Responding directly to children's questions and requests for help or support through Seesaw or telephone conversations;
- Other activities on learning platforms, such as Purple Mash, Reading Eggs, Reading Plus, Spelling Shed, Timestable Rockstars;
- Links to commercially available websites.

For a comprehensive outline of additional home learning resources, please see our '**Remote Learning Provision**' document which is part of all phases of our **graduated approach**. This can be accessed via the following link:

<https://www.saintgeorgescentral.wigan.sch.uk/Documents/covid/Remote%20Home%20Learning%20Provision.pdf>

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Jesus said, I am the light of the world. Whoever follows Me will not walk in darkness, but will have the light of life.' John 8:12

Phase 1

If your child is off school for a few days with a COVID-19 related issue, and is well enough to complete work they can:

- Access their Seesaw account during the school day (from 9:15am onwards) to complete specific tasks set by the class teacher relating to their current classroom learning activities. Our teachers will update this daily.
- Make use of the 'Supporting websites' section of the '**Remote Learning Provision**' document for your child's area of school (for example: Reading Eggs, Reading Plus, Timestable Rockstars, Purple Mash, Spelling Shed etc).

Phase 2

If your child needs to stay at home for a longer duration as per government guidelines and is well enough to complete work they can:

- Access their Seesaw account during the school day to complete specific tasks set by the class teacher relating to their current classroom learning activities.
- Make use of the 'Supporting websites' section of the '**Remote Learning Provision**' document for your child's area of school (for example: Reading Eggs, Reading Plus, Timestable Rockstars, Purple Mash, Spelling Shed etc).
- Access the '**Remote Learning Provision**' document to access the Curriculum Overview links and any Knowledge Organiser links to see the year group's current topics and complete some research activities or creative activities relating to the topic.
- Make use of 'All Year groups' section of the '**Remote Learning Provision**' document which lists other websites that children could access. For example: There are an abundance of activities which can be accessed via this website (Oak Academy): https://www.thenational.academy/?gclid=EA1aIQobChMIuJzx0IDB7QIVaoBQBh3UywoVEAAYASAAEgIMDPD_BwE
- Read the home reading book or a book of their choice.
- Complete spelling activities which can be accessed via the school website.

Phase 3

If a whole class 'bubble' needs to stay at home for a longer duration as per government guidelines and your child is well enough to complete work they can:

- Access all of the activities in Phase 2.
- Speak with class teacher (via a phone call home) at least once each week

Phase 4

If a greater number of classes, bubbles or the whole school needs to stay at home for a longer duration as per government guidelines and your child is well enough to complete work you can:

- Access all of the activities in Phase 3.
- Speak with the headteacher/deputy headteacher (via a phone call home or a door step visit) at least once during the period of lockdown.

Will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we may need to make some adaptations in some subjects. For example, links to videos to support learning or amended resources if some school resources may not be available at home.

How long can I expect work set by the school to take my child each day?

We follow government recommendations regarding the amount of time children should spend on remote home learning activities each day. Currently this is:

EYFS: There is no stated timings: short independent or directed tasks including getting active outdoors throughout the day;

3 hours per day for children in **KS1** and

4 hours per day for children in **KS2**.

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If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. Parents/carers can make a request for support with access to WiFi and/or digital devices which will be considered dependant on availability of resources via the DfE 'Get help with technology during coronavirus' scheme. Whilst awaiting devices/further support, school may provide paper copies of work. Please note: the provision of paper copies of work is viewed very much as a 'last resort' approach and not one that we aim to sustain over an extended period of time. Should paper copies be needed, they can be collected from school or dropped off at home. Completed work can be collected or returned to school at a time agreed with the individual family, taking into consideration quarantine requirements. Please contact school if you feel you may need support with accessing remote home learning.

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Children are expected to log-in to Seesaw daily, from 9:15am onwards to complete specific tasks set by the class teacher relating to their current classroom learning activities. All activities set should be completed, and submitted online, within the same day in line with the high expectations set in school. Please refer to the 'Graduated approach at St. George's Central CE Primary School and Nursery' information for more details of what children should do if they have completed all their set tasks for the day, before the end of the school day. Any paper copies of work should be completed and returned in line with the previous question.

Daily routines for each child and family will vary significantly depending on the number of children at home, home working commitments, family members being ill due to sickness or suffering with symptoms of covid-19 and this may vary from one period of remote learning to another (or within a longer period of national lockdown). With this in mind, we would encourage parents/carers to:

- set a daily routine which works best for the family and their needs;
- find a quiet space for children to work – away from distractions;
- ensure children are dressed ready to work (**not in pyjamas**);
- **ensure that any photographs/videos uploaded or sent into school are 'appropriate' (please contact school if you are unsure about this).**

Parents/carers may choose to supplement their child's learning with other learning tasks, such as the CBBC programme of study, however, parents must not replace school work with their own work, as their child will not be following the learning structure set by school.

Please note: we still expect the usual home learning activities to continue:

*regular reading practice, including the completion of Reading Eggs and Reading Plus activities;

*regular practice of spellings that are set and

*regular completion of Timestable Rockstar activities/Big Maths Beat That.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Teachers will log-in to Seesaw on a daily basis and will monitor, and respond to, children's work that has been submitted throughout the day (this will be balanced alongside the teacher's 'in school' teaching and leadership commitments). If there are concerns with children's engagement with their work then teachers will phone parents/carers to discuss these concerns.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Remote Learning will be, where applicable, assessed the same as it would be in class. Throughout the day, parents/carers and children can upload work, photographs and/or videos of any completed tasks or photographs/videos of any practical activities to Seesaw. Written/typed responses from children may also be uploaded through Seesaw. Work submitted through Seesaw will be 'marked' as it is submitted, for children to see comments and will form part of on-going teacher assessment judgements.

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How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- children with an EHCP should attend school during the lockdown and
- work set and the way it is set will reflect the individual needs of your child.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

All children who are absent from school due to COVID-19 related issues, will be set tasks and activities through Seesaw as previously outlined. For further information, please see Phase 1 and Phase 2 of our 'Graduated offer'. Your child will only be expected to complete this work if and when they are well enough to do so. Please continue to keep school updated with all COVID-19 related issues with regards to your child.

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