

## St George's Central CE Primary School and Nursery

### British Values at St. George's Central

	British Value	Outcomes	Actions to achieve outcomes
I	Individual Liberty	<ul style="list-style-type: none"> <li>Children are aspirational and ambitious, develop confidence and resilience, make choices and take responsibility.</li> <li>Current interests and ambitions are recognised as well as opportunities for children to discover new ones.</li> <li>Children have a voice and are taught to question and challenge if they are unsure.</li> <li>Challenge stereotypes.</li> <li>Manage risks and keep themselves safe including online.</li> </ul>	<ul style="list-style-type: none"> <li>Through the school curriculum, teachers provide children opportunities to be aspirational, learn to challenge themselves and develop confidence and resilience.</li> <li>Children's achievements are celebrated in whole school worship.</li> <li>Children are encouraged to know, understand and exercise their rights and personal freedoms and are advised how to exercise these safely, for example through our PSHE lessons, E-Safety and Anti-Bullying work.</li> <li>Children are encouraged to exercise their right to make choices, for example, in setting their own expectations for learning when choosing the level of difficulty of a task or when in choosing to join one of the many after school clubs on offer.</li> </ul>
Really	Rule of Law	<ul style="list-style-type: none"> <li>Children have high expectations of their own and others' behaviour.</li> <li>Understand the importance of rules and laws and know that everyone is responsible for them.</li> <li>Understand that rules are there to protect them.</li> </ul>	<ul style="list-style-type: none"> <li>Children have been involved in the development of the Behaviour policy update.</li> <li>The three school rules of 'Ready, Respectful, Safe' are clearly communicated to children and they are aware of the behaviours required to ensure these rules are followed.</li> <li>Playground incidents log developed so recurring are issues flagged.</li> <li>Picture News lessons linking to the rule of law ensure that children are aware of how to behave responsibly in the wider world.</li> </ul>
Do	Democracy	<ul style="list-style-type: none"> <li>Children have a voice; are confident it will be heard, and listen to the opinions of others.</li> <li>Have opportunities to express their views throughout the day and support is put in place for those who find this difficult.</li> <li>Know how the local council and parliament operate.</li> <li>Peacefully challenge perceived injustices.</li> </ul>	<ul style="list-style-type: none"> <li>Each class from Year 1 to Year 6, elects a School Council and Eco Council representative each year. Each child who would like to run in the class' election has to give a short speech explaining why the class should vote for them. After all the candidates have spoken, the class votes and the child with the most votes wins.</li> <li>Debate to be modelled and take place in weekly Picture News session.</li> <li>Picture News lessons provide emotion response grids, emotion bears and sentence starters to support children in expressing emotions and views.</li> <li>Childrens' opinions are sought across school when policies or new systems are being developed which directly affect them.</li> </ul>

***'Never settle for less than your best'***

	British Value	Outcomes	Actions to achieve outcomes
<b>Matter</b>	Mutual respect and tolerance	<ul style="list-style-type: none"> <li>• Understand that people’s faiths and beliefs are different and respect that.</li> <li>• Understand that not everyone’s life is the same.</li> <li>• Demonstrate respect for other people’s ideas, views and opinions even if they differ from their own.</li> <li>• Respect themselves, others, school, the environment.</li> <li>• Demonstrate respect and tolerance through speech, behaviour and body language.</li> </ul>	<ul style="list-style-type: none"> <li>• Our PSHE curriculum teaches children that people have different beliefs and faiths and that diversity is a positive to be embraced.</li> <li>• In RE lessons, each year group learns about different religions and can compare the similarities and differences between the Christian Faith and other religions.</li> <li>• Weekly Picture News lessons expose children to a range of topics including culture, religion, social, moral, environment and politics.</li> <li>• Respect and tolerance is modelled through real-life learning.</li> <li>• Community links are established through a range of activities including, visits to a local care home, community litter picking, community fun days and taking part in the local parade on Remembrance Sunday.</li> <li>• Children are made aware of our zero tolerance policy on bullying, particularly related to one of the protected characteristics.</li> </ul>

***'Never settle for less than your best'***

*Jesus said, 'I am the light of the world. Whoever follows Me will not walk in darkness, but will have the light of life.' John 8:12*