

# Year 1 and 2: Living in the Wider World

## Subject Specific Vocabulary

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|------------------------|--|
| <b>Co-operate</b>      | To act or work together for a particular purpose, or to be helpful by doing what someone asks you to do.             |
| <b>Problem solving</b> | The process of finding solutions to problems.  |
| <b>Positive</b>        | Full of hope and confidence, or giving reason for hope and confidence.   |
| <b>Negative</b>        | Expressing no. A negative sentence or phrase is one that contains a word such as "not", "no", "never", or "nothing". |
| <b>Consequences</b>    | A result of a particular action or situation, often one that is bad or not convenient.                               |
| <b>Local</b>           | A particular place such as a neighbourhood or town.  |
| <b>Global</b>          | Matters to do with the whole earth.  |

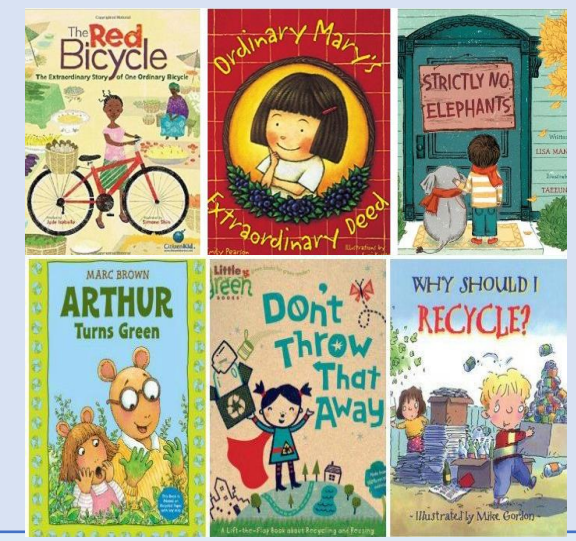
How can we look after each other and the world?



## What I will learn by the end of this topic:

- How behaviour can affect others
- Responsibilities we have in and out of the classroom
- How people and animals need to be looked after and cared for
- What can harm the local and global environment and how we can help care for it
- How people grow and change, including their needs when they grow
- How to manage change when moving to a new class/year group

## Linking Books



## Previous Learning

- I can talk about how I and others how feelings.
- I can talk about my behaviour and others behaviour.
- I can talk about consequences and know some behaviour is unacceptable.