

St George's Central CE Primary School and Nursery

Progression in Geography

Knowledge – Human				
Nursery	Reception	Year 1/Year 2	Year 3/Year 4	Year 5/Year 6
<p><u>2 – 3 year olds</u></p> <ul style="list-style-type: none"> Explore and respond to different natural phenomena in their setting and on trips. <p><u>3 – 4 year olds</u></p> <ul style="list-style-type: none"> Use all their senses to explore collections of materials with similar and/or different properties. 	<ul style="list-style-type: none"> Describe what they see, hear and feel whilst outside. Draw information from a simple map. 	<ul style="list-style-type: none"> Discuss the differences between human and physical geography. Use basic geographical vocabulary to refer to key human features (referring to places studied, including: city, town, village, factory, farm, house, office). Recap on the differences between human and physical features. Give reasons for the location of key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop. 	<ul style="list-style-type: none"> Identify different kinds of settlements and land uses. Investigate where natural resources come from the UK (industries; coal, soil, stone and wool). Compare the location of different settlements and how land is used. Explore the distribution of some key natural resources in the UK (industries; coal, soil, stone and wool). 	<ul style="list-style-type: none"> Give reasons for the location of different settlements and how land is used. Make links between the location of settlements and distribution of natural resources (industries; coal, soil, stone and wool). Identify trade links (Fairtrade) and distribution of natural resources. Give reasons for the location of different settlements and how land is used. Debate and make links between the location of settlements and distribution of natural resources (industries; coal, soil, stone and wool). Discuss trade links (Fairtrade) and distribution of natural resources.

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Knowledge – Physical				
Nursery	Reception	Year 1/Year 2	Year 3/Year 4	Year 5/Year 6
<p><u>2 – 3 year olds</u></p> <ul style="list-style-type: none"> Explore natural materials indoors and outdoors. <p><u>3 – 4 year olds</u></p> <ul style="list-style-type: none"> Explore natural materials indoors and outdoors. 	<ul style="list-style-type: none"> Explore the natural world around them. Observe and describe some physical features in their environment. Recognise some environments are different to the one in which they live. 	<ul style="list-style-type: none"> Discuss the differences between human and physical geography. Use basic geographical vocabulary to refer to key physical features (referring to places studied) including: forest, hill, mountain, soil, valley, vegetation, sea and ocean. Recap on the differences between human and physical features. Give reasons for the location of key physical features including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation. 	<ul style="list-style-type: none"> Investigate and describe key features of coasts. Introduce key features of mountains and volcanoes. Introduce the water cycle Introduce key features of volcanoes. Compare features of mountains and volcanoes. Compare different rivers. Describe the water cycle. 	<ul style="list-style-type: none"> Compare different climate zones. Compare and contrast a UK and North America mountain and river environment. Compare different outcomes to the water cycle. Investigate different biomes and vegetation (make links with water cycle). Compare and give reasons for different climate zones. Investigate different biomes and vegetation (make links with water cycle). Compare and discuss different outcomes to the water cycle. Compare and contrast a UK and North America mountain and river environment.
Knowledge – Weather				
Nursery	Reception	Year 1/Year 2	Year 3/Year 4	Year 5/Year 6
<p><u>2 – 3 year olds</u></p> <ul style="list-style-type: none"> Talk about the weather they can see outdoors. <p><u>3 – 4 year olds</u></p> <ul style="list-style-type: none"> Talk about weather linked to the changing seasons. 	<ul style="list-style-type: none"> Understand the effect of changing seasons on the world around them. 	<ul style="list-style-type: none"> Describe what a season is. Identify location of some hot and cold areas of the world. Identify hot and cold areas in relation to the poles. 	<ul style="list-style-type: none"> Describe the climate of an area studied in relation to its position on Earth. Describe the climate of an area studied in relation to its position on Earth. 	<ul style="list-style-type: none"> Describe the climate of an area studied in relation to its position on Earth. Describe the climate of an area studied in relation to its position on Earth.

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Knowledge – World				
Nursery	Reception	Year 1/Year 2	Year 3/Year 4	Year 5/Year 6
<p><u>2 – 3 year olds</u></p> <ul style="list-style-type: none"> Listen to stories set in different countries. <p><u>3 – 4 year olds</u></p> <ul style="list-style-type: none"> Know that there are different countries in the world and talk about the differences they have experienced or seen in photos. 	<ul style="list-style-type: none"> Show interest in the world and explore using globes and maps. 	<ul style="list-style-type: none"> Identify what continents and oceans are. Locate the seven continents and five oceans of the world. 	<ul style="list-style-type: none"> Recall the seven continents and five oceans of the world. Identify northern and southern hemispheres. Locate the Equator, tropics of Cancer and Capricorn, and Artic/Antarctic circles. Locate northern and western and southern European countries and relate them to the location of the UK. Recall the seven continents and five oceans of the world. Recap on the location of the Equator, tropics of Cancer and Capricorn, and Artic/Antarctic circles. Introduce latitude/longitude and make links with time zones. Build on knowledge of European countries by locating Central and Northern European countries (introduce EU/Non-EU countries). 	<ul style="list-style-type: none"> Recall the seven continents and five oceans of the world. Build on European country knowledge by locating Eastern European countries (recall EU/Non-EU countries). Identify and locate some major European cities. Locate countries of South America. Recall the language of latitude and longitude and make links with time zones and climates. Recall the seven continents and five oceans of the world. Identify and locate some major European cities. Recall countries of South America and introduce Central and North America Recall the language of latitude and longitude and make links with time zones and climates.
Knowledge – United Kingdom				
Nursery	Reception	Year 1/Year 2	Year 3/Year 4	Year 5/Year 6
<p><u>2 – 3 year olds</u></p> <ul style="list-style-type: none"> Read books to the children that are set in the United Kingdom. 	<ul style="list-style-type: none"> To be able to find the UK and know that is where we live. To be able to name our country and town. Discuss the difference between sea and land. 	<ul style="list-style-type: none"> Name the four countries and capital cities of the UK. Name and locate the seas around the UK. Recall the four countries and capital cities of the UK and the seas that surround it. 	<ul style="list-style-type: none"> Recall and make comparisons between the four countries of the UK. Identify some different counties and cities of the UK. 	<ul style="list-style-type: none"> Recall the main geographical regions of the UK. Compare and contrast some counties and cities of the UK.

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<p>3 – 4 year olds</p> <ul style="list-style-type: none"> Read books to the children that are set in the United Kingdom. 		<ul style="list-style-type: none"> Identify some differences between the four countries of the UK. 	<ul style="list-style-type: none"> Identify and compare some different counties and cities of the UK. Name the main geographical regions of the UK. 	<ul style="list-style-type: none"> Recall the main geographical regions of the UK. Compare and contrast some counties and cities of the UK.
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Knowledge – Comparing and Contrasting

Nursery	Reception	Year 1/Year 2	Year 3/Year 4	Year 5/Year 6
<p>2 – 3 year olds</p> <ul style="list-style-type: none"> To begin to be able to describe what they can see. <p>3 – 4 year olds</p> <ul style="list-style-type: none"> Talk about what they see using a wide vocabulary. 	<ul style="list-style-type: none"> Compare their home and school environment. Recognise some similarities and differences between life in this country and life in other countries. 	<ul style="list-style-type: none"> Note some differences and similarities between a local area of the UK and a small area of a contrasting non-European area. Give reasons for differences and similarities between a local area of the UK and a small area of a contrasting non-European area. 	<ul style="list-style-type: none"> Compare and contrast, giving reasons for, the physical and human geography of a region of the UK and a region of Northern Europe. Compare and contrast, giving reasons for, the physical and human geography of a region of the UK and a region of Southern Europe. 	<ul style="list-style-type: none"> Compare and contrast, giving reasons for, the physical and human geography of a region of the UK and a region of South America. Compare and contrast, giving reasons for, the physical and human geography of a region of the UK and a region of Central and North America.

Skills – Maps, Atlases and Globes

Nursery	Reception	Year 1/Year 2	Year 3/Year 4	Year 5/Year 6
<p>2 – 3 year olds</p> <ul style="list-style-type: none"> Talk about going to the beach. Read stories about going to the beach. <p>3 – 4 year olds</p> <ul style="list-style-type: none"> Know that the beach is where the land meets the sea. 	<ul style="list-style-type: none"> To identify land and sea and know the difference between maps and globes. 	<ul style="list-style-type: none"> Identify continents and oceans on maps, in atlases and on globes. Locate the UK on maps, in atlases and on globes. Compare world maps and atlases to globes. Locate the seven continents and five oceans of the world on maps, in atlases and on globes. 	<ul style="list-style-type: none"> Recall the location of the seven continents and five oceans of the world on maps, in atlases and on globes. Locate the Equator, tropics of Cancer and Capricorn, and Artic/Antarctic circles on maps, in atlases and on globes (and on maps at different scales). Find human and physical features on maps at two different scales. Locate the Equator, tropics of Cancer and Capricorn, and Artic/Antarctic circles 	<ul style="list-style-type: none"> Recall the location the Equator, tropics of Cancer and Capricorn, and Artic/Antarctic circles on maps, in atlases and on globes (and on maps at different scales). Use scale bars to calculate distance between places. Begin to use contour lines to compare slopes. Recall the location the Equator, tropics of Cancer and Capricorn, and Artic/Antarctic circles on maps, in atlases and on

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			<ul style="list-style-type: none"> on maps, in atlases and on globes (and on maps at different scales). Begin to use scale bars to calculate distances between places studied. Use digital zoom functions to explore features at different scales. 	<ul style="list-style-type: none"> globes (and on maps at different scales). Use scale bars to calculate distance between places. To use contour lines to compare slopes.
Skills – Compass Points and Grid References				
Nursery	Reception	Year 1/Year 2	Year 3/Year 4	Year 5/Year 6
<p>2 – 3 year olds</p> <ul style="list-style-type: none"> Complete inset puzzles. Use words to describe children climbing e.g up, down, through. <p>3 – 4 year olds</p> <ul style="list-style-type: none"> Understand position through words alone, for example ‘The bag is under the table’ with no pointing. Discuss routes and locations using words like ‘in front of’ and ‘behind’ 	<ul style="list-style-type: none"> Use positional language when talking about features on a simple map. 	<ul style="list-style-type: none"> Use location language (e.g. near/ far, left/right) to compare features on a map. Introduce North, South, East and West. Use North, South, East and West to find the location of features on a map. Use two figure grid reference to find the location of features on a map. 	<ul style="list-style-type: none"> Introduce the eight points of a compass to locate features on a map. Follow a key to find the meanings of map symbols. Use the eight points of a compass to locate features on a map. Build knowledge of OS map symbols and use to locate features on a map. Introduce 4 figure grid references. 	<ul style="list-style-type: none"> Use the eight points of a compass to locate features on a map. Build knowledge of OS map symbols and use to locate features on a map. Use 4 figure grid references and introduce 6 figure grid references. Use the eight points of a compass to locate features on a map. Build knowledge of OS map symbols and use to locate features on a map. Use 6 figure grid references and introduce 6 figure grid references.
Skills – Fieldwork (including maps)				
Nursery	Reception	Year 1/Year 2	Year 3/Year 4	Year 5/Year 6
<p>2 – 3 year olds</p> <ul style="list-style-type: none"> Walk around the nursery outdoor area talking about the features and where they are in relation to other things. 	<ul style="list-style-type: none"> Explore maps and begin to draw imaginary ones and ones of the local environment. Select, rotate and manipulate shapes in order to show spatial reasoning skills. 	<ul style="list-style-type: none"> Draw a simple map (real or imaginary). Talk about the human and physical features of our school grounds. Draw a simple map including important physical and human features. 	<ul style="list-style-type: none"> Identify features on a plan view map. Draw simple maps in plan view. Create maps using their own symbols. Collect and present geographical data as pictograms or bar graphs. 	<ul style="list-style-type: none"> Measure and compare temperature data. Use digital technologies to present data about an area studied. Use a compass and map to orientate themselves in an environment.

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<p>3 – 4 year olds</p> <ul style="list-style-type: none"> Use positional language to talk about the environment around school and where things are in relation to each other. 		<ul style="list-style-type: none"> Record features with basic symbols. Describe some human and physical features in the local area. Introduce plan view 	<ul style="list-style-type: none"> Measure and present rainfall data over a period of time. Create map that uses OS symbols. Draw a map of a larger area in plan view (village/hamlet). 	<ul style="list-style-type: none"> Create map using OS symbols and those in plan view. Measure, compare and interpret temperature data. Use digital technologies to present data about an area studied. Use a compass and map to orientate themselves in an environment. Create map using OS symbols and those in plan view.
Skills – Photos				
Nursery	Reception	Year 1/Year 2	Year 3/Year 4	Year 5/Year 6
<p>2 – 3 year olds</p> <ul style="list-style-type: none"> Children look at photos taken of their indoor and outdoor area and talk about them. <p>3 – 4 year olds</p> <ul style="list-style-type: none"> Children identify areas in their indoor or outdoor area from photographs. 	<ul style="list-style-type: none"> Use photographs as an aid for discussion when comparing features of an area the children know. 	<ul style="list-style-type: none"> Recognise some human and physical features on an aerial photo. Find specific features from aerial photos. 	<ul style="list-style-type: none"> Compare locations using aerial photos. Compare and contrast locations using aerial photos. 	<ul style="list-style-type: none"> Discuss and debate changes over time using aerial photos. Discuss and debate changes over time using aerial photos.

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