

St George's Central CE Primary School and Nursery

Subject Overview for Maths: Nursery (2 – 3 year olds)

Term	Yearly Overview				
Autumn	Number – finger rhymes Opportunities for finger play Finger rhymes	Block Play Play with large and small blocks Play with loose parts and bowls Adding/ subtracting bricks from a tower		Amounts and changes in amounts Draw attention to changes in amounts Changes in groups up to three items Bigger and smaller	
	<i>Fluency, reasoning and problem solving through questions. Connectivity through association with topics taught within class.</i>				
Spring	Counting in everyday contexts Repeated experience with counting sequence Count fingers and toes Count objects, sounds, actions Children begin to count	Building Match counting words with objects Repeated experiences to build confidence Climbing and squeezing into space Spatial words such as up, on top, down, through. Build with blocks outdoors and indoors	Shape Puzzles and jigsaws of different ability Discuss shapes in range of contexts Shape vocabulary Simple patterns		Consolidation Recap of previous learning Assessment for learning
	<i>Fluency, reasoning and problem solving through questions. Connectivity through association with topics taught within class.</i>				
Summer	Comparing amounts Comparing amounts Vocabulary of comparison (lots/ more/ same) Children begin to count	Size and weight Compare sizes/ weights with words and gestures (bigger/ little/ smaller/ high/ low/ tall/ heavy) Use language of size and weight in context	Patterns Counting behaviour and spotting sequences Notice patterns around them Arrange things in patterns Understanding of same and different	Consolidation Recap of previous learning Assessment for learning	
	<i>Fluency, reasoning and problem solving through questions. Connectivity through association with topics taught within class.</i>				

'Never settle for less than your best'