

# *St. George's Central CE School and Nursery*

## **Welcome to Y4NC**



*Wednesday 6<sup>th</sup> September 2023*

***'Never settle for less than your best'***

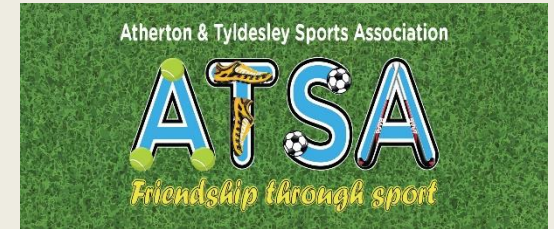


# A bit about me...



- I was born and raised in Astley.
- I graduated from Manchester University (with a History degree and my PGCE).
- I'm a big fan of most sports, especially football.

# A bit about me...



- I taught at Meadowbank Primary (Atherton) for 4 years before moving to St. George's Central.
- I am the Maths and PE leader at school and board member of Atherton and Tyldesley Sports Association.
- You can follow me on Twitter (@MrCookeSGC) for updates about our work

# Our class timetable...

Doors open at 8:40am	KS2 9:00am – 9:20am	KS2 9:20am – 10:20am	KS2 10:20am – 10:35am	Snack & Break 10:35am – 10:50am	KS2 10:50am – 11:50am	KS2 11:50am – 12:15pm	KS2 Lunch 12:15pm – 1:15pm	KS2 1:15pm – 2:15pm	KS2 2:15pm – 3:00pm	Class Reader 3:00pm – 3:20pm
<b>Mon</b>	Whole School Worship: <b>MG/OB</b>	<b>English</b>	<b>Spelling</b>	<b>Snack and break</b>	<b>Maths</b>	<b>Book Talk/ Pic News</b>	<b>Lunch</b>	<b>Computing</b>	<b>*Outdoor PE</b>	<b>Class reader</b>
<b>Tues</b>	Whole School Hymns: <b>VG</b>	<b>English</b>	<b>Maths skills</b>	<b>Snack and break</b>	<b>Maths</b>	<b>Book Talk/ Pic News</b>	<b>Lunch</b>	<b>Indoor PE</b>	<b>RE</b>	<b>Class reader</b>
<b>Wed</b>	Whole School Worship: <b>Class teachers or Rec Martin</b>	<b>Spanish</b> (Miss Gray)	<b>Music</b> (Miss Gray)	<b>Snack and break</b>	<b>Maths</b>	<b>Book Talk/ Pic News</b>	<b>Lunch</b>	<b>English</b>	<b>Geog/Hist</b>	<b>Class reader</b>
<b>Thurs</b>	Class based Worship: <b>See rota for coverage</b>	<b>English</b>	<b>Maths skills</b>	<b>Snack and break</b>	<b>Maths</b>	<b>Book Talk/ Pic News</b>	<b>Lunch</b>	<b>Handwriting Wider Opportunities Music</b>	<b>SPAG session/ PSHE</b>	<b>Class reader</b>
<b>Fri</b>	Celebration/ Class Worship: <b>MG/AM</b>	<b>English</b>	<b>Spelling</b>	<b>Snack and break</b>	<b>Maths</b>	<b>Book Talk/ Pic News</b>	<b>Lunch</b>	<b>Science</b>	<b>Science</b>	<b>Class reader</b>

Art/DT to be taught over a specific week to be identified across the key phase \*Until February half term (swimming)



# Curriculum Overview (1)

## Year 3 and Year 4 Curriculum Overview: 2023 – 2024

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Experiences</b>	Ancient Greek Day	Science Experience	Old Trafford Tour and Workshop Narnia Cinema Experience		Historic Tyldesley walk Oliver Twist Cinema Experience	
<b>Art</b>	Why is Orla Kiely known as the Queen of Prints?			How can you sculpt a shadow?	How did Roger Hampson see Tyldesley?	
<b>DT</b>		How would you use a moving model to explain a volcano?	What makes the basis of a good soup recipe?			How does a flat paper pattern turn into a pencil case?
<b>English</b>	<b>Genre:</b> Myths and Legends	<b>Genre:</b> Information Text	<b>Genre:</b> Narrative (Fantasy Stories)	<b>Genre:</b> Persuasive Letter Speech	<b>Genre:</b> Non-Fiction (Newspaper)	<b>Genre:</b> Narrative (Diary)
	<b>Text:</b> <i>Various Greek Myths</i>	<b>Text:</b> <i>Journey to the Center of the Earth</i> Vincent Buranelli	<b>Text:</b> <i>The Chronicles of Narnia</i> C.S. Lewis	<b>Text:</b> <i>The True Story of the 3 Little Pigs</i> Jon Scieszka	<b>Text:</b> <i>A Victorian Mine Disaster – A Young Boy's Story</i> Neil Tonge	<b>Text:</b> <i>Diary of a Killer Cat</i> Anne Fine
	<b>Audience for writing:</b> Children aged 7-9	<b>Audience for writing:</b> Young Geographers	<b>Audience for writing:</b> Enthusiasts of Narnia	<b>Audience for writing:</b> Adults in positions of authority	<b>Audience for writing:</b> Readers of local newspapers	<b>Audience for writing:</b> Y6 Children
	<b>Purpose for writing:</b> To inform and entertain	<b>Purpose for writing:</b> To inform	<b>Purpose for writing:</b> To entertain	<b>Purpose for writing:</b> To persuade	<b>Purpose for writing:</b> To inform	<b>Purpose for writing:</b> To provide a recount of events
	<b>Grammar:</b> -Conjunctions of time and place -Adverbs -Paragraphs -Fronted adverbials -Commas to mark fronted adverbials -Pronouns -Inverted commas for direct speech. -Verb inflections -Plural and possessive	<b>Grammar:</b> -Paragraphs -Cohesion -Headings and sub-headings -Commas to mark fronted adverbials -Prepositions	<b>Grammar:</b> - Conjunctions of time and place -Paragraphs -Fronted adverbials -Commas to mark fronted adverbials -Pronouns -Inverted commas for direct speech. -Plural and possessive -Clause	<b>Grammar:</b> - -Paragraphs -Fronted adverbials -Commas to mark fronted adverbials -Subordinate clauses -Pronouns -Present perfect form of verbs	<b>Grammar:</b> - Conjunctions of time and place -Paragraphs - Inverted commas for direct speech. -Plural and possessive	<b>Grammar:</b> - Conjunctions of time and place -Adverbs -Paragraphs -Fronted adverbials -Commas to mark fronted adverbials -Pronouns -Clause -Subordinate clauses

# Curriculum Overview (2)

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	<b>Poem:</b> <i>Pegasus</i> Elanor Farjeon	<b>Poem:</b> <i>Island</i> Stanley Cook	<b>Poem:</b> <i>Things I Would do if it Weren't for Mum</i> Tony Mitton	<b>Poems:</b> <i>All Creatures</i> Gervaise Phinn	<b>Poem:</b> <i>Points of View</i> Mina Johnson	<b>Poem:</b> <i>Sonnet 18</i> William Shakespeare
<b>Geography</b>		How does tectonic activity affect the Earth?	What makes the North West of England so special?	Why is the River Irwell important to Manchester?		
<b>History</b>	Who were the Ancient Greeks?				How did the Victorian era shape Tyldesley?	
<b>Computing</b>	How great is the internet?	How can a photo be changed?	How can a turtle make shapes?  Are you the next Minecraft creator?		What information can be data logged?	Do you have the power to create a slideshow?
<b>Maths (Y3)</b>	Place Value Addition and Subtraction	Addition and Subtraction Multiplication and Division	Multiplication and Division Length and Perimeter	Fractions Mass and Capacity	Fractions Money	Time Properties of Shape Statistics
<b>Maths (Y3/4)</b>	Place Value Addition and Subtraction	Addition and Subtraction Multiplication and Division	Multiplication and Division Length, Area, Perimeter	Fractions Mass and Capacity (Y3) Decimals (Y4)	Y3 Fractions Y4 Decimals Money	Time Statistics Geometry
<b>Maths (Y4)</b>	Place Value Addition and Subtraction	Addition and Subtraction Area Multiplication and Division	Multiplication and Division Length and Perimeter	Fractions Decimals	Decimals Money and Time Properties of Shape	Statistics Position and Direction
<b>Music</b>	How can music describe an imaginary creature?	How can different instruments represent the weather?	What does the music of the Far East sound like?	How do I play and compose melodies using the notes C, D and E on the glockenspiel?	How can music be used to represent characters?	How do I play individual notes on a guitar?
<b>Wider Opportunities: Year 4</b>	Children study a range of percussion instrument across the school year. They will spend a term each on African drumming, samba and tuned percussion.					

# Curriculum Overview (3)

<b>PE (indoor)</b>	How do I show responsibility?	What does it mean to work as a team?	How might I explain simple tactics?	How might I change the way I respond?	How do I perform with control?	Why does our body change during exercise?
<b>PE (outdoor)</b>	How many ways can you throw and catch?	Which sports involve striking a ball?	What does it take to win?	What is the importance of being able to swim?  How do I swim using a range of strokes?  What makes a confident/ competent swimmer?  How can we be safe in the water?		
<b>PSHE</b>	Why should we eat well and look after our teeth?	What keeps us safe?	What are families like?	How can our choices make a difference to others and the environment?	Why should we keep active and sleep well?	How will we grow and change?
	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>RE</b>	Does everyone celebrate Harvest in the same way?  What does it mean to be called by God?	Why would Christians describe Christmas as God with us?	How was Jesus shown to be the Son of God?  How did Allah reveal his plans to Mohamed?	Where do Christians find the joy, sadness and joy again of Easter?	What rules should we follow?  What rules do Sikhs try to follow? What are the 5 pillars of Islam?	Why do Christians sing in worship?
<b>Science</b>	Will we ever see the food we eat again?	Is it a solid, a liquid or a gas?	How are rocks formed?	Which materials are attracted to a magnet?	What does a healthy diet look like?	How does sound travel?
<b>Spanish</b>	¿Cómo puedo saludar a mis amigos en español? <i>(How can I greet my friends in Spanish?)</i>	¿Cuál es la fecha de hoy? <i>(What is the date today?)</i>	¿Tienes una mascota? <i>(Do you have a pet?)</i>	¿Quiénes son los miembros de tu familia? <i>(Who are the members of your family?)</i>	¿De dónde eres? <i>(Where are you from?)</i>	¿Qué habitaciones hay en tu casa? <i>(Where are you from?)</i>
<b>Residential</b>				<b>Year 3:</b> two nights at Low Bank Ground	<b>Year 4:</b> three nights at Low Bank Ground	
<b>Forest School</b>		<b>Year 4:</b> What could I cook on the forest fire for breakfast?	<b>Year 3:</b> What would Bear Grylls make using tools in the Forest School?			
<b>All Being Well activities</b>	<b>Year 3, Year 3/4 and Y4:</b> visit to Hillcrest Residential Home	<b>Year 3, Year 3/4 and Y4:</b> Community litter pick				
<b>SGC Life Skill</b>	<p style="text-align: center;"><b>Year 3:</b> Children can put a quilt on a duvet</p> <p style="text-align: center;"><b>Year 4:</b> Children can tell the time on a digital and analogue clock</p>					

# *Residential Opportunities*

Year group	Venue	Parents/carers meeting	Date(s)	*Price per child	Date of parents/carers feedback assembly
3	Low Bank Ground	6pm on Wednesday 8 <sup>th</sup> November 2023	Friday 22 <sup>nd</sup> March 2024 – Sun 24 <sup>th</sup> March 2024 <b>(2 nights)</b>	£205.00	Thursday 2 <sup>nd</sup> May 2024
4	Low Bank Ground	6pm on Wednesday 17 <sup>th</sup> January 2024	Tuesday 7 <sup>th</sup> May 2024 – Friday 10 <sup>th</sup> May 2024 <b>(3 nights)</b>	£260.00	Thursday 6 <sup>th</sup> June 2024





# *Forest School*



## **Autumn 2:**

What could I cook on the forest fire for breakfast?

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# ***SGC Life Skills***



## **Year 4**

Children can tell time on a digital and analogue clock

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# *PE...*

- Outdoor PE – Monday PM
- Indoor PE – Tuesday PM
- Children need correct kit for each session.
- All PE kit can be worn to school for the day.



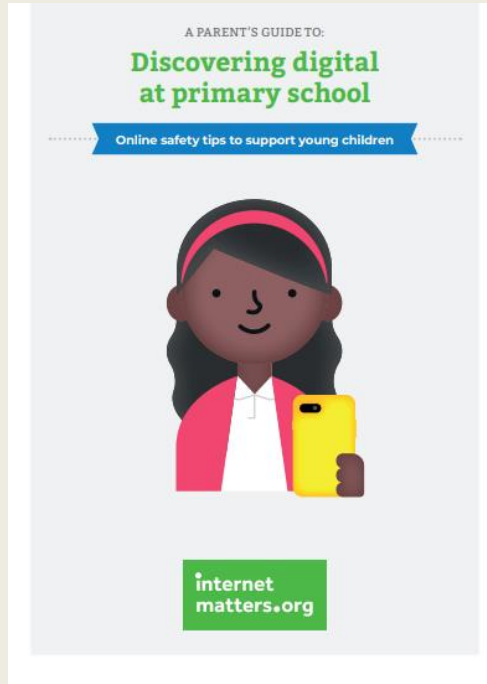
# *Swimming*

- Will replace outdoor PE (Mondays - February half term).
- Children need correct kit for every session.
- Children can still wear PE kit to school.





# E-Safety



- Social Media
- Messaging
- Gaming

For more information on e-safety, please visit:

<https://www.internetmatters.org/schools-esafety/parent-online-support-pack-teachers/>

# ***Reading...***

- All children have school reading book
- Expected home reading:
  - *3 reading plus sessions per week*
  - *3 home-readers per week (signed in planner)*
- Rewards given for consistent reading.



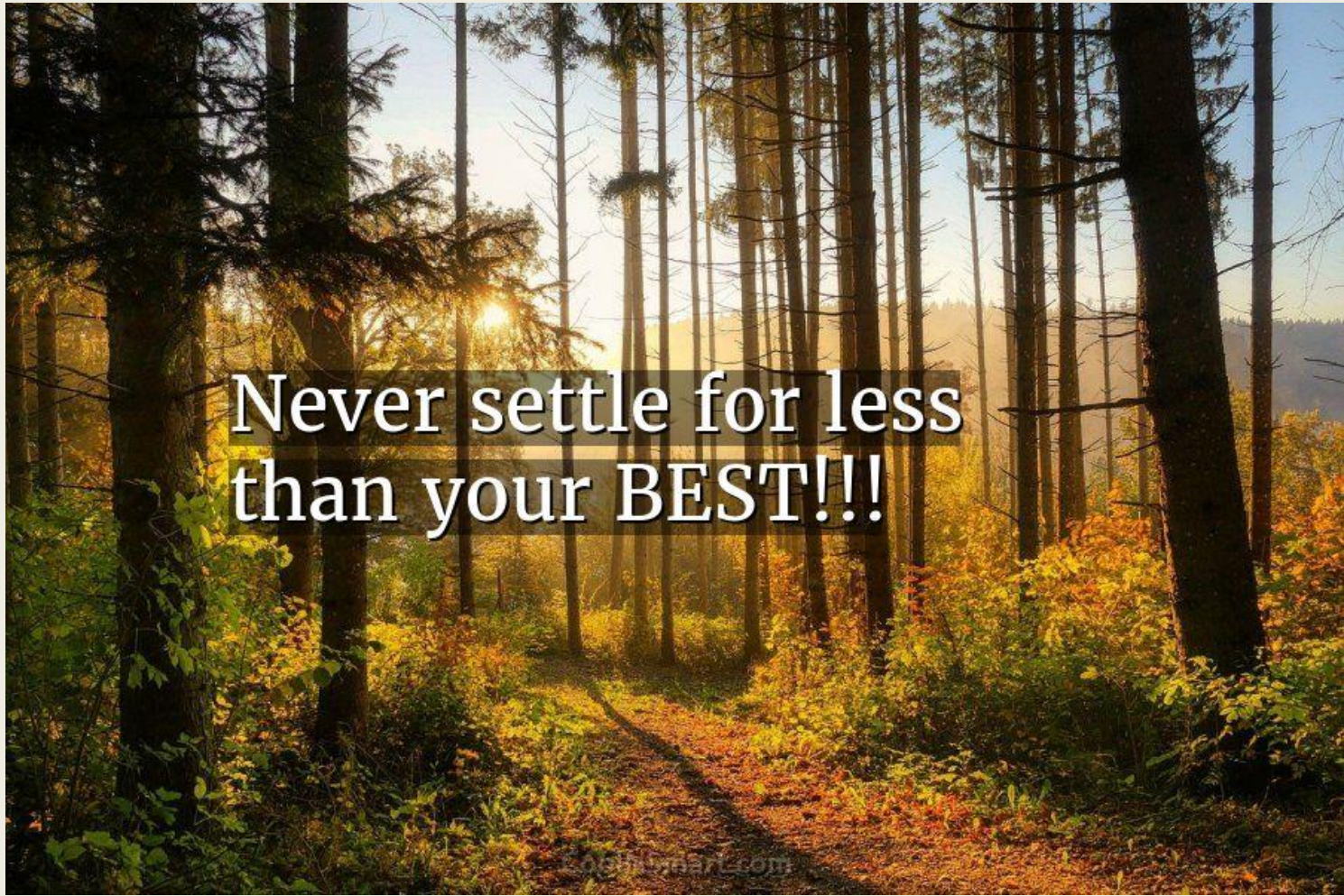
# *Home Learning*

- Handed out on Monday (paper/See Saw)
- Spellings – particular pattern/ rule and 4 “non-negotiable” spellings.
- Reading- children will change their books as and when needed.
- Reading+/ TT Rockstarz.
- SeeSaw projects – 1 project over the course of the year, tied in with work in class.
- Maths – Supporting class learning

# *To Conclude...*

- Positive home/ school relationships are essential if children are to reach their potential.
- We are often available before/after school – simply pop in for an informal chat or make an appointment.
- I hope your child has a thoroughly enjoyable and valuable year in our class.
- Questions?





Never settle for less  
than your BEST!!!

