



**Welcome to Year 3/4 EH!**

MISS HOBSON

MRS RIGBY

# Miss Hobson

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- I am the class teacher in Y3/4 EH, I am 23 and come from Sale
- I completed my undergraduate degree in Physical Education and School Sport at Sheffield Hallam in 2021
- I completed my PGCE in Primary Education at MMU in 2022
- I previously worked at Moorlands Junior School in Sale as a Year 5 teacher, prior to moving to Leigh this summer
- I am a semi-professional footballer for Stoke City

**Sheffield  
Hallam  
University**



# Mrs Rigby

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Mrs Rigby is Y3/4 EH's teaching assistant

Her hobbies are art and reading, she loves quiz shows

Mrs Rigby has two children, Nathan (26) and Abigail (18) who both attended this school

Mrs Rigby has a pet cat called Lou-Lou

Mrs Rigby has worked at St George's Central for 12 years!



# Class X (Twitter)

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Follow @MissHSGC to see what we  
get up to in class!





# CLASS TIMETABLE



# St George's Central CE Primary School and Nursery



**Miss Hobson (Y3/4EH): 2023 – 2024**

Doors open at 8:45am	KS2 9:00am – 9:20am	KS2 9:20am – 10:20am	KS2 10:20am – 10:35am	Snack & Break 10:35am – 10:50am	KS2 10:50am – 11:50am	KS2 11:50am – 12:15pm	KS2 Lunch 12:15pm – 1:15pm	KS2 1:15pm – 2:15pm	KS2 2:15pm – 3:00pm	Class Reader 3:00pm – 3:15pm
<b>Mon</b>	Whole School Worship: <b>MG/OB</b>	<b>English</b>	<b>Spelling</b>	<b>Snack and break</b>	<b>Maths</b>	<b>Book Talk/ Pic News</b>	<b>Lunch</b>	<b>Science</b>	<b>Science</b>	<b>Class reader</b>
<b>Tues</b>	Whole School Hymns: <b>VG</b>	<b>Indoor PE</b> (9:45am – 10:30am)	<b>Maths skills</b>	<b>Snack and break</b>	<b>Maths</b>	<b>Book Talk/ Pic News</b>	<b>Lunch</b>	<b>English</b> (Mrs Sharma)	<b>Computing</b>	<b>Class reader</b>
<b>Wed</b>	Whole School Worship: Class teachers or Rec Martin	<b>English</b>	<b>Maths skills</b>	<b>Snack and break</b>	<b>Maths</b>	<b>Book Talk/ Pic News</b>	<b>Lunch</b>	<b>PSHE</b>	<b>Geog/Hist</b>	<b>Class reader</b>
<b>Thurs</b>	Class based Worship: <b>See rota for coverage</b>	<b>Spanish</b> (Miss Gray)	<b>Handwriting</b> (Miss Gray)	<b>Snack and break</b>	<b>Maths</b>	<b>Book Talk/ Pic News</b>	<b>Lunch</b>	<b>Y4 Wider Opportunities Music</b>	<b>English</b>	<b>Class reader</b>
<b>Fri</b>	Celebration/ Class Worship: <b>MG/AM</b>	<b>English</b>	<b>Spelling</b>	<b>Snack and break</b>	<b>Maths</b>	<b>Book Talk/ Pic News</b>	<b>Lunch</b>	<b>RE</b>	<b>*Outdoor PE</b>	<b>Class reader</b>

Mrs Rigby will support children in class each day

Art/DT to be taught over a specific week to be identified across the key phase \*Until February half term (swimming)

***'Never settle for less than your best'***

Jesus said, 'I am the light of the world. Whoever follows Me will not walk in darkness, but will have the light of life.' John 8:12



# Curriculum Overview

# St George's Central CE Primary School and Nursery

## Year 3 and Year 4 Curriculum Overview: 2023 – 2024

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Experiences</b>	Ancient Greek Day	Science Experience	Old Trafford Tour and Workshop Narnia Cinema Experience		Historic Tyldesley walk Oliver Twist Cinema Experience	
<b>Art</b>	Why is Orla Kiely known as the Queen of Prints?			How can you sculpt a shadow?	How did Roger Hampson see Tyldesley?	
<b>DT</b>		How would you use a moving model to explain a volcano?	What makes the basis of a good soup recipe?			How does a flat paper pattern turn into a pencil case?
<b>English</b>	<b>Genre:</b> Myths and Legends	<b>Genre:</b> Information Text	<b>Genre:</b> Narrative (Fantasy Stories)	<b>Genre:</b> Persuasive Letter Speech	<b>Genre:</b> Non-Fiction (Newspaper)	<b>Genre:</b> Narrative (Diary)
	<b>Text:</b> <i>Various Greek Myths</i>	<b>Text:</b> <i>Journey to the Center of the Earth</i> Vincent Buranelli	<b>Text:</b> <i>The Chronicles of Narnia</i> C.S. Lewis	<b>Text:</b> <i>The True Story of the 3 Little Pigs</i> Jon Scieszka	<b>Text:</b> <i>A Victorian Mine Disaster – A Young Boy's Story</i> Neil Tonge	<b>Text:</b> <i>Diary of a Killer Cat</i> Anne Fine
	<b>Audience for writing:</b> Children aged 7-9	<b>Audience for writing:</b> Young Geographers	<b>Audience for writing:</b> Enthusiasts of Narnia	<b>Audience for writing:</b> Adults in positions of authority	<b>Audience for writing:</b> Readers of local newspapers	<b>Audience for writing:</b> Y6 Children
	<b>Purpose for writing:</b> To inform and entertain	<b>Purpose for writing:</b> To inform	<b>Purpose for writing:</b> To entertain	<b>Purpose for writing:</b> To persuade	<b>Purpose for writing:</b> To inform	<b>Purpose for writing:</b> To provide a recount of events
	<b>Grammar:</b> -Conjunctions of time and place -Adverbs -Paragraphs -Fronted adverbials -Commas to mark fronted adverbials -Pronouns -Inverted commas for direct speech. -Verb inflections Plural and possessive	<b>Grammar:</b> -Paragraphs -Cohesion -Headings and sub-headings -Commas to mark fronted adverbials -Prepositions	<b>Grammar:</b> - Conjunctions of time and place -Paragraphs -Fronted adverbials -Commas to mark fronted adverbials -Pronouns -Inverted commas for direct speech. -Plural and possessive -Clause	<b>Grammar:</b> - -Paragraphs -Fronted adverbials -Commas to mark fronted adverbials -Subordinate clauses -Pronouns -Present perfect form of verbs	<b>Grammar:</b> - Conjunctions of time and place -Paragraphs - Inverted commas for direct speech. -Plural and possessive	<b>Grammar:</b> - Conjunctions of time and place -Adverbs -Paragraphs -Fronted adverbials -Commas to mark fronted adverbials -Pronouns -Clause -Subordinate clauses



	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
	<b>Poem:</b> <i>Pegasus</i> Elanor Farjeon	<b>Poem:</b> <i>Island</i> Stanley Cook	<b>Poem:</b> <i>Things I Would do if it Weren't for Mum</i> Tony Mitton	<b>Poems:</b> <i>All Creatures</i> Gervaise Phinn	<b>Poem:</b> <i>Points of View</i> Mina Johnson	<b>Poem:</b> <i>Sonnet 18</i> William Shakespeare
<b>Geography</b>		How does tectonic activity affect the Earth?	What makes the North West of England so special?	Why is the River Irwell important to Manchester?		
<b>History</b>	Who were the Ancient Greeks?				How did the Victorian era shape Tyldesley?	
<b>Computing</b>	How great is the internet?	How can a photo be changed?	How can a turtle make shapes? Are you the next Minecraft creator?		What information can be data logged?	Do you have the power to create a slideshow?
<b>Maths (Y3)</b>	Place Value Addition and Subtraction	Addition and Subtraction Multiplication and Division	Multiplication and Division Length and Perimeter	Fractions Mass and Capacity	Fractions Money	Time Properties of Shape Statistics
<b>Maths (Y3/4)</b>	Place Value Addition and Subtraction	Addition and Subtraction Multiplication and Division	Multiplication and Division Length, Area, Perimeter	Fractions Mass and Capacity (Y3) Decimals (Y4)	Y3 Fractions Y4 Decimals Money	Time Statistics Geometry
<b>Maths (Y4)</b>	Place Value Addition and Subtraction	Addition and Subtraction Area Multiplication and Division	Multiplication and Division Length and Perimeter	Fractions Decimals	Decimals Money and Time Properties of Shape	Statistics Position and Direction
<b>Music</b>	How can music describe an imaginary creature?	How can different instruments represent the weather?	What does the music of the Far East sound like?	How do I play and compose melodies using the notes C, D and E on the glockenspiel?	How can music be used to represent characters?	How do I play individual notes on a guitar?
<b>Wider Opportunities: Year 4</b>	Children study a range of percussion instrument across the school year. They will spend a term each on African drumming, samba and tuned percussion.					
<b>PE (indoor)</b>	How do I show responsibility?	What does it mean to work as a team?	How might I explain simple tactics?	How might I change the way I respond?	How do I perform with control?	Why does our body change during exercise?
<b>PE (outdoor)</b>	How many ways can you throw and catch?	Which sports involve striking a ball?	What does it take to win?	What is the importance of being able to swim? How do I swim using a range of strokes? What makes a confident/ competent swimmer? How can we be safe in the water?		
<b>PSHE</b>	Why should we eat well and look after our teeth?	What keeps us safe?	What are families like?	How can our choices make a difference to others and the environment?	Why should we keep active and sleep well?	How will we grow and change?

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
RE	Does everyone celebrate Harvest in the same way?  What does it mean to be called by God?	Why would Christians describe Christmas as God with us?	How was Jesus shown to be the Son of God?  How did Allah reveal his plans to Mohamed?	Where do Christians find the joy, sadness and joy again of Easter?	What rules should we follow?  What rules do Sikhs try to follow?  What are the 5 pillars of Islam?	Why do Christians sing in worship?
Science	Will we ever see the food we eat again?	Is it a solid, a liquid or a gas?	How are rocks formed?	Which materials are attracted to a magnet?	What does a healthy diet look like?	How does sound travel?
Spanish	¿Cómo puedo saludar a mis amigos en español? <i>(How can I greet my friends in Spanish?)</i>	¿Cuál es la fecha de hoy? <i>(What is the date today?)</i>	¿Tienes una mascota? <i>(Do you have a pet?)</i>	¿Quiénes son los miembros de tu familia? <i>(Who are the members of your family?)</i>	¿De dónde eres? <i>(Where are you from?)</i>	¿Qué habitaciones hay en tu casa? <i>(Where are you from?)</i>
Residential				<b>Year 3:</b> two nights at Low Bank Ground	<b>Year 4:</b> three nights at Low Bank Ground	
Forest School		<b>Year 4:</b> What could I cook on the forest fire for breakfast?	<b>Year 3:</b> What would Bear Grylls make using tools in the Forest School?			
All Being Well activities	<b>Year 3, Year 3/4 and Y4:</b> visit to Hillcrest Residential Home	<b>Year 3, Year 3/4 and Y4:</b> Community litter pick				
SGC Life Skill	<p><b>Year 3:</b> Children can put a quilt on a duvet</p> <p><b>Year 4:</b> Children can tell the time on a digital and analogue clock</p>					

# Residentials



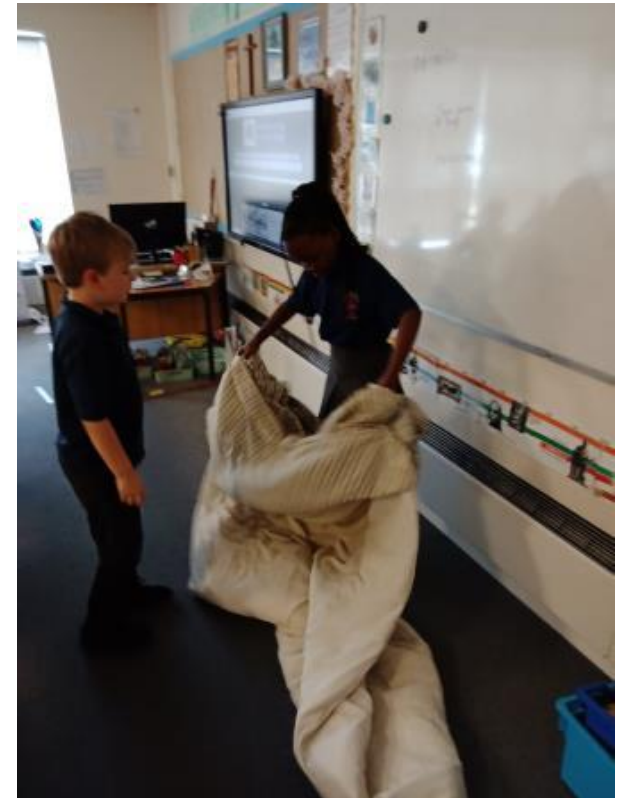
Year Group	Venue	Parents meeting	Dates	Price	Date of parents/ carers feedback assembly
3	Low Bank Ground	6pm Wednesday 8 <sup>th</sup> November	Friday 22nd March 2024 – Sun 24th March 2024 (2 nights)	TBC	Thursday 2nd May 2024
4	Low Bank Ground	6pm Wednesday 17 <sup>th</sup> January	Tuesday 7th May 2024 – Friday 10th May 2024 (3 nights)	TBC	Thursday 13th June 2024



# Life skills - Year 3

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In Year 3, this year's life skill is to put a cover on a duvet



# Life skills - Year 4

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In Year 4, this year's life skill is to tell the time on a digital and analogue clock





# Forest School

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Forest School is a child-centred inspirational learning process, that offers opportunities for holistic growth through regular sessions. It is a long-term program that supports play, exploration and supported risk taking. It develops confidence and self-esteem through learner inspired, hands-on experiences in a natural setting.

In Year 3 / 4 EH we will be taking part in Forest School sessions in Autumn 2 (Year 4) and Spring 1 (Year 3).





# PE

Please could you ensure that all children from Y1 – Y6 have both our indoor and outdoor PE kits as outlined in the pictures.

Reception children only need the indoor PE kit.

The indoor PE kit should include:

- Plain navy blue shorts with school logo
- Plain white T-shirt with school logo
- Black Pumps



The outdoor kit should include:

- Plain navy blue hoody with school logo
- Plain navy blue tracksuit pants
- Trainers

*Nursery children will keep their PE pumps in school;*

*No branded or named sportswear is to be worn for PE lessons, other than trainers (eg no Nike tracksuit pants or football shirts etc)*

Our PE days in Y 3/ 4 EH are Tuesday (Indoor PE) and Friday (Outdoor PE), in February our outdoor PE session will change to a swimming session at the Pelican Centre.

## Why is PE important?

PE has been shown to improve focus, self-discipline, and brain development. The benefits of an improvement in cognitive development and boost to self-esteem have a knock-on effect on grades (WHO).

# Why Physical Education?

**ENCOURAGES  
PHYSICAL  
ACTIVITY  
FOR LIFE**



**HELPS  
PREVENT  
SICKNESS  
AND DISEASE**



**PROVIDES AN OUTLET FOR  
CREATIVITY AND SELF-EXPRESSION**

**DEVELOPS  
COOPERATION  
& TEAMWORK**



**Builds  Self-Confidence**



**PROVIDES OPPORTUNITIES FOR  
PERSONAL GOAL-SETTING**

**INCREASES PERSONAL FITNESS  
AND MOTOR SKILL DEVELOPMENT**



**HELPS REDUCE  
STRESS & ANXIETY**

**STRENGTHENS RELATIONSHIPS  
WITH OTHERS**



**BOOSTS ACADEMIC LEARNING**





## E Safety / Devices

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- Encourage open conversations about internet use, your child can talk to you if something makes them feel uncomfortable



Check in on what your child is accessing

Try to keep screen time limited, encourage outdoor play and exercise.

# Reading

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Read at home 3x per week

Reading plus/ reading eggs  
to be completed at least 20  
mins per week

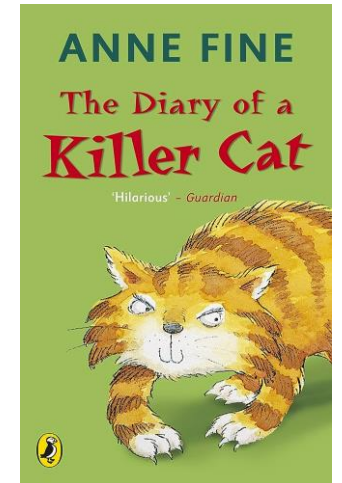
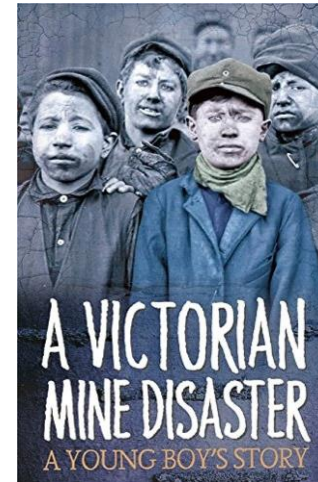
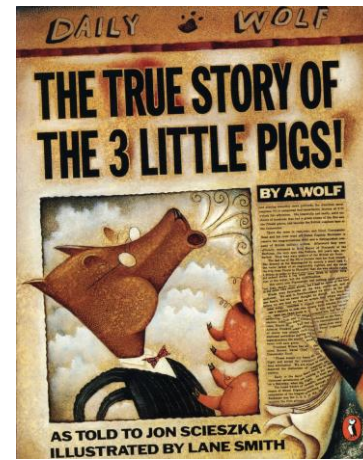
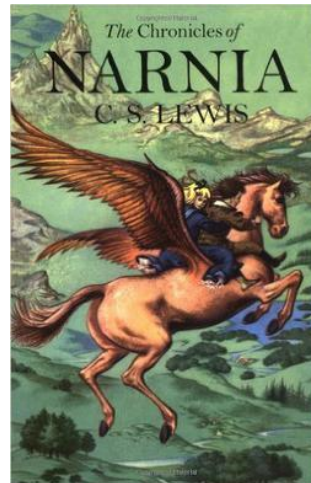
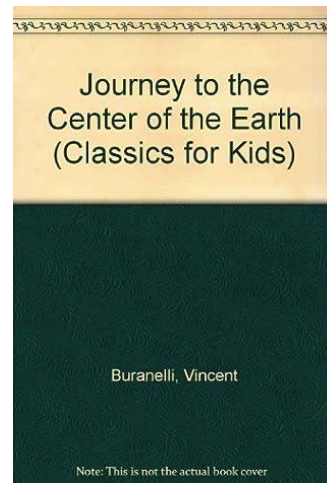


# Reading- Our texts

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Various Greek Myths



# Home learning

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Home learning is an opportunity to extend school learning, and will encourage pupils as they get older to develop the confidence and self-discipline needed to study on their own.

It aims to enable children to take responsibility for their own learning, to become independent learners and to develop perseverance.

Home learning tasks are posted on SeeSaw

**A copy of the weekly spellings and maths activity will be available on our class Seesaw**

**Spellings go out on a Monday and we will complete our test on a Friday**



# How to access SeeSaw

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## Year 3/4 EH

- [Y3/4EH In Action](#)
- [Y3/4EH Class Timetable](#)
- [Y3/4EH Information](#)
- [Y3/4EH Curriculum Overviews 2023-24](#)
- [Y3/4EH Curriculum Overviews 2024-25](#)
- [Y3/4EH Maths Overview](#)
- [Y3EH English Overview 2023-2024](#)
- [Y3EH English Overview 2024-2025](#)
- [Y3/4EH Spelling List](#)
- [Y3 End of Year Expectations](#)
- [Y4 End of Year Expectations](#)
- [Y3/4EH Seesaw](#)





Any questions?

## MATILDA



*Somewhere inside all of us is the **power** to change the world.*



"Encourage and support your kids because children are apt to live up to what you believe of them."

- Lady Bird Johnson